

Susan Cousins

From: Dave Compton
Sent: Friday, November 09, 2007 8:20 AM
To: Adele Willson; Susan Cousins; Adam Fels
Cc: Don Orr
Subject: RE: LMS letter to marino.doc

All,

I think Adele makes many good points, especially that delivering the educational curriculum guided the DAT in their choice of this design over preservation of the building if it compromised that goal. In paragraph (8) I believe that it should be referring to a middle school not high school.

Dave C

From: Adele Willson [mailto:awillson@slaterpaul.com]
Sent: Thursday, November 08, 2007 6:54 PM
To: Susan Cousins; Adam Fels
Cc: Don Orr; Dave Compton
Subject: RE: LMS letter to marino.doc

Susan, Adam, Don and Dave,

Here are a few comments from my partner who does preservation work. I think they are a helpful perspective. I feel like the letter accurately represents the design process. Please feel free the call with questions.

It's a good letter, although references about saving artifacts from the old building as a means of responding to preservation issues will not help overcome the feelings of the letter writers. And it is not truly preservation. I might suggest that be eliminated from the letter. Maybe refer to memorabilia instead. I would also prefer that the letter not state "extensive" preservation experience. Just strike the work "extensive." The letter writers should be taken seriously with the response letter. Acknowledging that the proposed demolition of the historic building is a loss but the need for better educational facilities is more important in this case than saving the building. I don't think the response letter should try to diminish the loss of the building or minimize it, just put it in an overall context.

Adele Willson
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From: Susan Cousins [mailto:susan.cousins@bvsd.org]
Sent: Wednesday, November 07, 2007 4:22 PM
To: Adam Fels; Adele Willson
Cc: Don Orr; Dave Compton
Subject: LMS letter to marino.doc

Adam and Adele -

You may be aware, we've received several letters from members of the public concerning the LMS bond project. I've drafted a response to one of the letters, and I'd like you to take a look at it to assure I've accurately represented the design process and the team's qualifications. I'll use this letter as a model in drafting the other responses. Thank you very much.

1/11/2008